

	boundaries with faculty, supervisors, peers, & students.						
	I collaborate appropriately with administrators, staff, students and families.	O	O	O	O	O	O
	I integrate and apply communicated feedback.	O	O	O	O	O	O
Group Counseling and Group Work							
	I consider student, school needs, and the counseling setting when facilitating task groups, educational groups, group guidance or group counseling.	O	O	O	O	O	O
	I demonstrate ethical behavior when engaged in group situations.	O	O	O	O	O	O
Assessment and Testing							
	I display behavior that is sensitive to age, gender, sexual orientation, language, ability/disability, culture, spirituality, etc. in assessing and diagnosing student situations.	O	O	O	O	O	O
	I select assessments tools and techniques that are age, culturally, and developmentally appropriate.	O	O	O	O	O	O
Research and Program Development							
	I actively engage in activities that will improve counseling effectiveness.	O	O	O	O	O	O
	I display knowledge and understanding of new trends, theories, and applications in the field.	O	O	O	O	O	O
	I utilize data-driven and evidence based practice.	O	O	O	O	O	O

Student name _____

Date _____

Faculty Reviewer(s) _____